

1978-79

1. CURRICULUM AND INSTRUCTION:

- a- Design major/certificate program in Ethnic Studies. The purpose is to encourage lab leaders in the Program and interested students who may want to concentrate in the area of Ethnic Studies.
- b- Establish a committee to examine and evaluate grades and grading policies in ESP.
- c- Design and propose new introductory course in ES in Fall of 1978 and teach on an experimental basis in Spring of 1979.
- d- Design and propose new seminar and topic course in Ethnic Studies.
- e- Investigate criteria and way in which courses may become part of the "core" requirement in Arts and Sciences and other colleges. By doing this, students could take an ES course to fulfill a part of their basic requirements. This would interest more students in taking ES courses increasing our enrollment.

2. RESEARCH AND PUBLICATION:

- a- Complete manuscripts of course anthologies of 200-level courses. We hope to eventually publish these ES Readers in an Anthology Series for educational use by students and community.
- b- Continue support of the Oral History Project, which is a research arm of the Ethnic Studies Program.
- c- Expand and systematize the ES Resource Room containing our library of books, articles, photos and slides. Improve the availability of these resources for use by community people.
- d- Continue and improve the Speakers Series (colloquium) focusing on issues and topics relating to Ethnic Studies and community.
- e- Explore possibilities of publishing an ES Journal which would serve as a forum for faculty, community and student research.

3. STAFF DEVELOPMENT:

- a- Utilize the Speakers Series (mentioned above) as a forum for the presentation of staff research.
- b- Design a lab leader training workshop to be implemented in August 1979.
- c- Initiate plans for more rigorous requirements for selection and training of lab leaders, to be implemented over the next two years.
- d- Establish the process and criteria for use in reviewing the Director, Dr. Franklin Odo, for tenure, including selection of a review committee. The Program views the question of tenure for the Director as vital to the long-term stability and development of the Program.
- e- ES 200 staff will develop a lab manual to help lab leaders with methods and techniques for leading labs.

4. BUDGET:

- a- No major changes are expected in the University allocation.
- b- The Program will apply for specific grants to fund projects, research, the proposed ES Journal, etc.
- c- Develop justification to obtain increase in our faculty position counts. At present we have 3.75 faculty position counts (FTE's) for the program.

5. COMMUNITY SERVICE/OUTREACH

- a) Establish an Ethnic Studies Community Advisory Committee.
- b) Conduct a series of workshops on the three-year plan, to obtain community input.
- c) Hold a communitywide conference on Ethnic Studies.
- d) Encourage community people participation in speaker/forum series,

1979-80

1. CURRICULUM & INSTRUCTION

- a) Teach courses proposed in 1978-79 (ES 101--"Introduction to Ethnic Studies", Seminar and topics Courses) as they are proposed.
- b) Apply for the new courses taught in the Spring of 1979 and the Fall 1979, to become a permanent part of Program offerings.
- c) Design and propose course on Ethnic groups not yet in our courses offerings. (Samoans, Koreans, Portuguese, Puerto Ricans, etc).
- d) Promote contact and cooperation among related programs and departments by developing a major/certificate program. Ask faculty who are knowledgeable about Ethnic Studies, in other departments to co-advise students moving toward a major/certificate in Ethnic Studies. Encourage more cross-listing of appropriate courses with Ethnic Studies course offerings.

2. RESEARCH AND PUBLICATION

- a) Initiate discussions with the UH Press to publish an ES anthology series readers.
- b) Create an editorial advisory board for the ES Journal and call for manuscripts.
- c) Continue support for the Oral History Project.
- d) Expand and improve outreach/service and materials of the Resource Room expand audio-visual collection with more films and slide shows.
- e) Continue the speaker/forum series.

3. STAFF DEVELOPMENT

- a) Implement more rigorous requirements for training of lab leaders. (i.e. taking another 200 level course or 300 level course besides the one they are associated with.
- b) Continue staff participation in the speaker/forum series.
- c) Filing of tenure application for Dr. Odo in the Fall of 1979, for a Spring 1980 decision.

4. BUDGET

- a) Increase of number of faculty position counts, from the present 3.75 to 4.50.
- b) Continue making specific grant proposals for funding research, projects, and the ES Journal.

5. COMMUNITY OUTREACH/SERVICE

- a) Continue the Ethnic Studies Advisory Committee.
- b) Hold another Ethnic Studies Conference, with student, educators and community people participating.

- c. Continue community participation in speaker/forum series.

1980-81

1. CURRICULUM & INSTRUCTION

- a) Complete plans for offering on ES major/certificate program. This would be implemented in the Fall semester of 1981.
- b) Prepare for the upcoming 1981 Program review by preparing a review report. The following would be included:
 - *Show reduced reliance on student lab leaders by counting the number of lectures handled by instructors from 1977 to 1981. Each year should show an increase in the number of lectures handled by instruction
 - *List a more precise set of educational objectives.
 - *Include a preliminary outline of a development plan for the next six years, including the possibility of offering graduate level courses.

2. RESEARCH AND PUBLICATION

- a) Publish ES Anthology series readers.
- b) Publish the first issue of proposed ES Journal.
- c) Continue support of the Oral History Project.
- d) Continue expansion of Resource Room collection.
- e) Continue speaker/forum series.

3. STAFF DEVELOPMENT

- a) Continue staff participation in the speaker-forum series.
- b) Arrange for visiting faculty from the mainland and other UH departments to teach a course on an occasional basis.
- c) Implement more rigorous criteria for lab leader selection and upgrading of lab leader training program.
- d) Initiate the process to obtain a second full-time, tenure track position in ES. Person would be hired by the Program in the Fall of 1981.

4. BUDGET

- a) Seek more faculty position counts for the 1981-83 State Budget Bienium
- b) Seek specific grant proposals for conference and ES Journal

5) COMMUNITY OUTREACH/SERVICE

- a) Continue the Ethnic Studies Community Advisory Committee.
- b) Hold a major Ethnic Studies Conference with students, educators, and Community people participating.
- c) Continue community participation in speaker/forum series.